



✉ sarah.calloway@cnusd.k12.ca.us  
 🔊 Remind #: 81010  
 Message: @math2cal  
 🖥 http://mrscalloway.weebly.com/

# Integrated Math 2A

## Course Description

2017-2018

This course is designed to teach the essentials needed to prepare students for future courses. The focus of the Integrated Math 2 course is on quadratic expressions, equations, and functions; comparing their characteristics and behavior to those of linear and exponential relationships from Math 1. Students will see mathematics as a coherent, useful, and logical subject that draws on their ability to think critically as well as develop their ability to explore and solve mathematical problems while working cooperatively with other students and communicating their mathematical reasoning.



### Units of Study

1. Extending the Number System
2. Polynomials and Factoring
3. Quadratic Graphs
4. Quadratic Equations



Integrated Math 2 will use worksheets and activities in an Interactive Notebook. Some work will come from the Mathematics Vision Project (MVP) in correlation with the common core state standards.

### Expectations and Consequences

1. Show respect for yourself and all others in the classroom.
2. Show respect for your school--including this classroom and all objects inside of it.
3. Be engaged and on task throughout the entire period--ask questions, participate, and follow directions.

Students should not eat, chew gum, or consume beverages other than water in class.

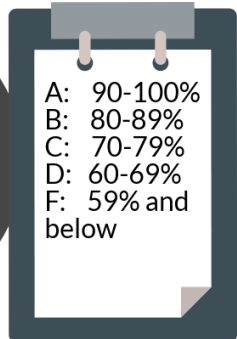
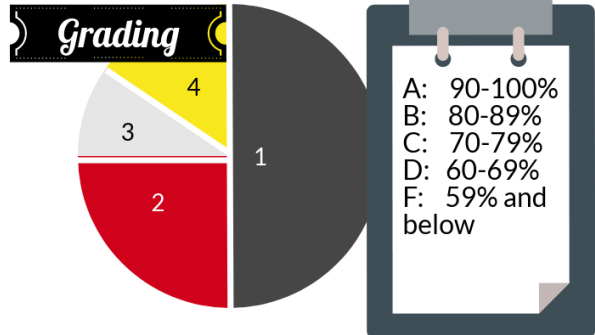
Students are expected to conduct themselves as adults at all times in Integrated Math 3. Thus, being responsible and courteous is an expectation in my room. Failure to meet these goals will result in disciplinary action according to the CNUSD/School policy.

### BE PREPARED

- Notebook
- Scientific Calculator (Cell Phone not acceptable)
- College ruled paper
- Pencils, eraser (highlighters and pens for notes, if desired)
- Glue Sticks



**THINK**  
 &  
**Be Positive**



### Academic Integrity

Every student is expected to complete their own work. If you cannot complete an assignment for any reason (need help, lack of time, etc.) you may contact me prior to the due date to request to complete it in tutoring for full credit. This privilege will be revoked for student that overuse it. If cheating of any form occurs, I will contact home and mandatory tutoring will be issued to complete the assignment.



1 Tests/Formal Tasks (50%)  
 2 Quizzes (25%)  
 3 Final Exam (10%)  
 4 Assignments (15%)

After School: Mondays and Tuesdays 2:50-3:30  
 Before School: Tuesday, Thursday, Friday 7:00-7:30  
 Peer Tutoring Wed 7:50-8:50 in Room 904

### Tutoring

There may be times that we use phones/electronic devices for academic purposes during class at teacher direction. In these instances such devices should only be used as directed to complete the academic task assigned.

Otherwise devices should be off and not visible while the student is in the classroom.

- Regularly used Apps:
- desmos
  - nearpod
  - kahoot

Failure to follow these directions will result in the following consequences:

- 1st time - Verbal warning from teacher
- 2nd time - Confiscation of device until the end of the day. Student must pick up.
- 3rd time - Confiscation of device and parent(s) will have to pick it up at the end of the day.



### Electronics Policy

# Assignments

- Assignments and activities are practice started in class and completed as homework. Assignments are graded for completion **periodically**.
- Points: 4 complete OR 3 at least 75% complete OR 2 late and complete
- Assignments should be completed on college ruled paper using pencil only. All work must show QUESTIONS, PICTURES, WORK, AND ANSWERS, unless told otherwise (NO WORK = NO CREDIT).
- **Nearpod will be used to collect homework problems each unit that will be graded based on correctness**



## Attendance

Daily, on-time, attendance is an important part of success in any class. If you are absent, it is your responsibility to make arrangements with the teacher to obtain and/or complete any missed assignments during lunch or after school (unless the teacher finds time in class for this).



## Restroom Policy



Students may ask to use the restroom after the first 10 minutes and before the last 10 minutes of class.

Only one student at a time may be out to the restroom.

# Assessments

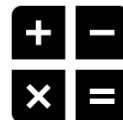
Tests are given at the end of each Unit and will take the entire class period. Quizzes are shorter and only cover a few sections from a Unit.

The following information relates to both tests and quizzes:

- Graded on Correctness
- Contain a mixture of Multiple Choice, Constructed Response, Open Ended (Written Response) and Select All question types
- If a student misses an assessment due to an excused or justified absence, they will be required to take the test during class time upon their return. It will be the student's responsibility to make up anything missed while taking the test. Please plan accordingly.

## Mastery

- Quiz grades will be replaced with the unit test grade if it is higher.
- Retakes are only available for tests - You will only retake questions you missed (after completing corrections, missing assignments and extra practice problems)
- A deadline of 3 weeks after a test is passed back will be given for all retakes



A Student's use of the restroom should not distract others in the class: ask permission at an appropriate time, leave quietly, be prompt to return, and get back to work right away.

## Contact Information for Integrated Math 3, 2017-2018

Student Name (printed) \_\_\_\_\_ ID# \_\_\_\_\_ Period \_\_\_\_\_

My student and I have read the Course Syllabus, understand and will comply with course requirements and classroom guidelines. We understand that if my student needs extra help, that it is their responsibility to seek it out by using the tutoring available on campus Wednesday mornings, during their lunch and after school. All necessary information and assignments will be posted online in our class on Canvas or the teacher's website. Daily assignment messages and assessment reminders will be sent in the afternoons on Remind. We understand that since printed progress reports are not given, that we will monitor grades through Parent/Student Connect on Q. It is important that grades are checked on a regular basis, not just before grades are due or after receiving a progress report. If there are any questions or concerns, we will contact Mrs. Calloway.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Comments, questions or information you wish to provide me:

**Please make sure that your email and phone numbers are up to date** with the registrar's office or you **will not receive notifications.**

Parent/Guardian Name (printed) \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Contact Number (7am-4pm) ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_ Circle one: cell home work

E-mail address (print clearly) \_\_\_\_\_

Parent/Guardian Comments, questions or information you wish to provide me: